



SC Annual School Report Card Summary

Caughman Road Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 704
Principal: Jane Wyatt
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

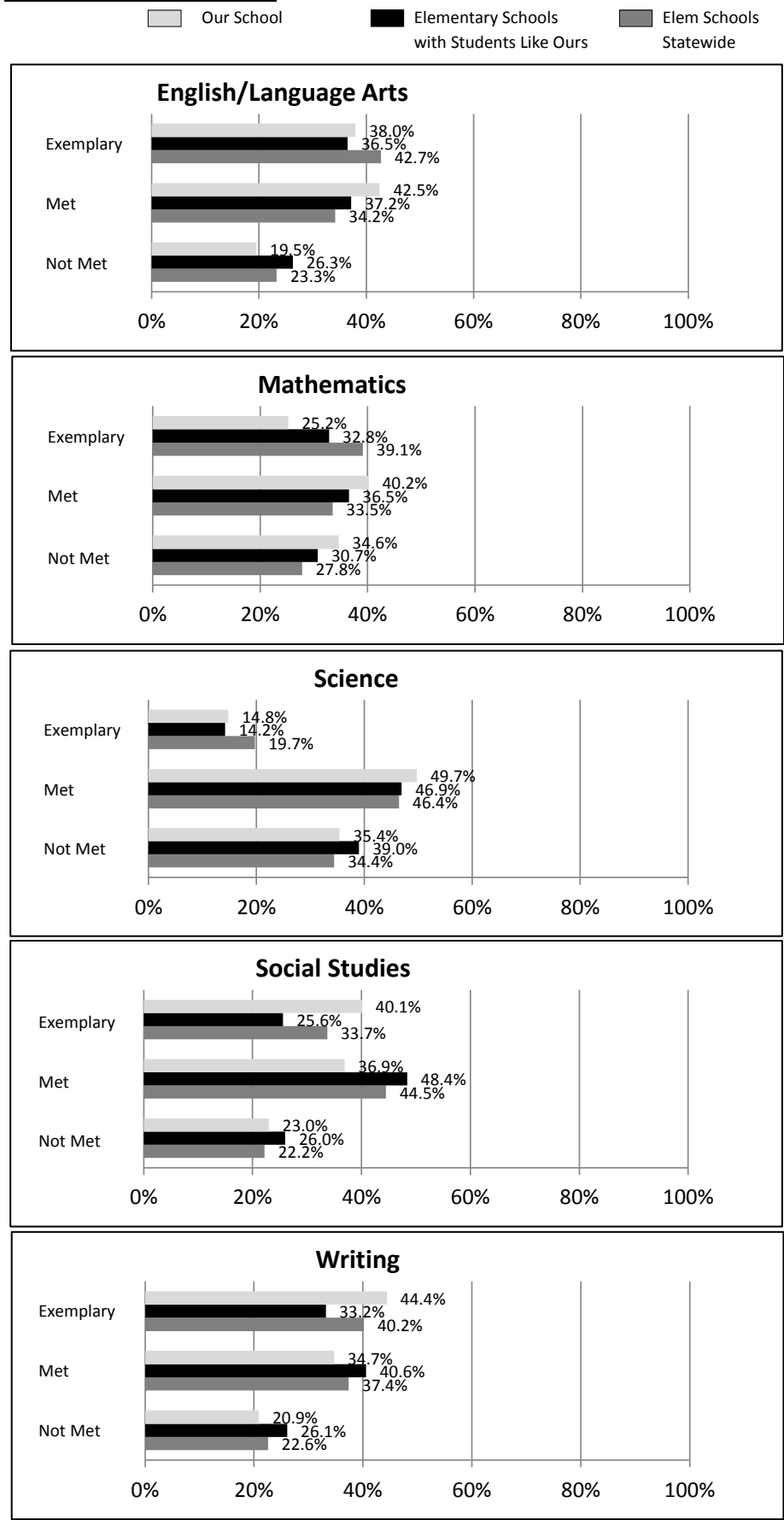
| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | At-Risk | TBD | TBD | B | N/A |
| 2013 | Average | Below Average | N/A | N/A | A | N/A |
| 2012 | Average | Below Average | N/A | N/A | A | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 16 | 16 | 97 | 5 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

| | | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample | TBD-To Be Determined |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|

Caughman Road Elementary
RICHLAND 1

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 704) | | | | |
| Retention rate | 1.1% | Up from 0.7% | 1.3% | 1.0% |
| Attendance rate | 96.0% | Down from 96.2% | 96.1% | 96.5% |
| Served by gifted and talented program | 4.3% | Up from 3.3% | 5.3% | 7.3% |
| With disabilities | 9.6% | No change | 13.6% | 12.5% |
| Older than usual for grade | 1.0% | Down from 1.2% | 2.2% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 48) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 57.8% | 61.2% | 62.3% |
| Continuing contract teachers | 79.2% | Down from 80.0% | 80.9% | 81.2% |
| Teachers returning from previous year | 84.7% | Down from 87.9% | 88.4% | 88.4% |
| Teacher attendance rate | 92.7% | Down from 94.0% | 95.1% | 95.3% |
| Average teacher salary* | \$51,402 | Up 1.8% | \$47,720 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.5% | 0.0% | 0.0% |
| Professional development days/teacher | 15.2 days | Down from 15.3 days | 11.2 days | 10.9 days |
| School | | | | |
| Principal's years at school | 13.0 | Up from 12.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.5 to 1 | Down from 21.3 to 1 | 19.9 to 1 | 19.9 to 1 |
| Prime instructional time | 87.8% | Down from 89.4% | 90.1% | 90.7% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | N/R | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,761 | Up 5.2% | \$7,752 | \$7,680 |
| Percent of expenditures for instruction** | 77.5% | Down from 79.0% | 66.0% | 66.8% |
| Percent of expenditures for teacher salaries** | 76.6% | Up from 76.0% | 65.2% | 66.0% |
| ESEA composite index score | 85.8 | Down from 98.0 | 80.7 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 48 | 82 | 52 |
| Percent satisfied with learning environment | 89.6% | 76.8% | 82.7% |
| Percent satisfied with social and physical environment | 93.6% | 78.0% | 79.2% |
| Percent satisfied with school-home relations | 68.8% | 89.1% | 59.6% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Caughman Road Elementary School has been accredited by the Southern Association of Colleges and Schools since it was opened in 1970 and has an enrollment of 724 students in grades Pre-K through Fifth Grade this year.

The school utilized the Richland District One Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Through Response to Intervention (RtI) kindergarten through fifth grade students were provided extra help in reading. Reading interventionist provided instruction to small groups of students inside and outside of the classroom. Special materials and frequent monitoring of progress were used to ensure a positive path to reading success. All students in grades one through five are engaged in Success Maker and Accelerated Reader programs to strengthen language arts and math skills. In fact, our students became so engaged in reading that they read over 31,914 books this year.

The Montessori Program is an option for all Richland One Parents. A district lottery is held yearly to determine admission to the program at one of the three District Montessori sites. The Montessori program at Caughman is well received by the community and has a waiting list for admission at all times. The school within a school model has worked well at Caughman and this year we bridged our fourth group of Montessori fifth graders that started in the Primary class.

The school is a PBIS (Positive Behavior Intervention and Support) School. At the beginning of the year, students were taught expectations for behavior and these were reviewed throughout the year by encouraging students to SOAR, an acronym for Safe, On Task, Accountable, and Respectful. Positive behaviors demonstrated by students were acknowledged through SOAR assemblies, Students of the Week, Galaxy Class of the Month, and SOAR bucks. Character development and exposure to a variety of careers are integrated within all subjects as well as provided by the guidance counselor through classroom guidance activities and Career Day.

Numerous Parent University Nights provided parents opportunities to share information on ways they can support and assist the students at home. In partnership with one of our faith based partners, parents in the community were offered free parenting classes and support groups. We believe that building a strong school-home community is vital to the success of our students. For this reason we seek parental and community involvement in all activities. Parent participation in school activities such as Veterans’ Day Celebration, Grandparent’s Day, Awards Assemblies, Harvest Fest, Student plays and concerts, and Field Day is always strong. Through the tireless efforts of our students, teachers, parents and community, Caughman Road Elementary is making great progress.

Jane H. Wyatt, Principal
Chanta McCoy, SIC Chair

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